**SOUTHWEST MINNESOTA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON December, 2012**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **BENCHMARK** | **PERCENTAGE ACHIEVING BENCHMARK** |
|  |  |  |
| Identify as a Professional Social Worker | **2.5** | **Final Field Evaluation 88 Student self-assessment 100** |
| Apply Ethical Principles | **2.5** | **Final Field Evaluation 100 Student self-assessment 100** |
| Apply Critical Thinking | **2.5** | **Final Field Evaluation 88 Student self-assessment 88** |
| Engage Diversity in Practice | **2.5** | **Final Field Evaluation 100 Student self-assessment 75** |
| Advance Human Rights/ Social and Economic Justice | **2.5** | **Final Field Evaluation 100 Student self-assessment 88** |
| Engage Research Informed Practice/Practice Informed Research | **2.5** | **Final Field Evaluation 100 Student self-88** |
| Apply Human Behavior Knowledge | **2.5** | **Final Field Evaluation 100 Student self-assessment 88** |
| Engage Policy Practice to Advance Well-Being and Deliver Services | **2.5** | **Final Field Evaluation 100 Student self-assessment 88** |
| Respond to Practice Contexts | **2.5** | **Final Field Evaluation 100 Student self-assessment 88** |
| Practice Engagement | **2.5** | **Final Field Evaluation 100 Student self-assessment 88** |
| Practice Assessment | **2.5** | **Final Field Evaluation 88 Student self-assessment 88** |
| Practice Intervention | **2.5** | **Final Field Evaluation 100 Student self-assessment 100** |
| Practice Evaluation | **2.5** | **Final Field Evaluation 88 Student self-assessment 75** |

\* Benchmark is a minimum score of 2.5 from a 5 point scale.